

# Abbot Beyne School

## Burton Upon Trent



## Today

We are a comprehensive school based in Burton Upon Trent with students from a wide range of backgrounds.

Our mantra of 'Everyone a Learner. Everyone Learning.' is one we live by. Our school community is committed to giving our students rich learning experiences that develop their knowledge and skills. This is facilitated by a curriculum that provides three one hundred minute lessons each day. Our staff engage deeply with a wide range of CPD and use this as part of a process of continual development of their practice. All students and staff at the school have an iPad. We are currently in the seventh year of using the iPad on a 1:1 basis.



## Demographics

760 students

54 teachers

Maintained school

Students aged 11-19



## Vision

**Teachers harness the power of technology to further enhance classroom pedagogy.** We use research-based best practice pedagogy to drive forward the quality of learning and teaching with technology.

**Break down barriers** between home and school learning. Students have access to all resources for every lesson. Teachers provide a wide range of resources that stretch and support students who are at different learning points.

**Inclusivity.** All students will have an iPad and this in turn will drive curriculum change.

**Personalise learning** and further build the skills of independence, creativity and collaboration through deeper learning experiences. Teachers design activities which give students multiple opportunities to build independent learning skills, demonstrate creativity, and collaborate inside and outside of the classroom with peers.



## Apple products and services:

Every student has an iPad

iPad and Apple Pencil for every teacher

MacBooks in every faculty

Apple TV and screen in every classroom

Apple Professional Learning Services to support curriculum development

86%

## TEACHERS

Regularly use recorded voice feedback to improve student outcomes and reduce teacher workload

98%

## STUDENTS

Say the iPad makes their work more accessible to them

100%

## LESSONS

Delivered online as well as face to face. Students have access to all of these outside of school



## Learning

Research-based CPD (on assessment, questioning, metacognition and memory) has enabled teachers to transform their practice using Apple technology. A teacher commented; 'Using Socrative allows me to check the students' understanding and misconceptions during the lesson. It also provides the students with regular retrieval practice in the learning of key terms and concepts.'

Our curriculum has changed with the knowledge that every student in their class has an iPad. Recording teacher demonstrations in subjects such as Science, Technology and Art, then posting online has enabled students to re-watch and learn at their own pace. AI applications in Maths have allowed deeper personalisation of learning and consolidation of that learning outside the classroom. Subjects such as Music and PE set homework that was previously inconceivable using apps such as GarageBand and Homecourt.

All students have access to all lessons and resources at all times. This is facilitated by our use of Showbie. More than one million folder additions over the last year have demonstrated the deep engagement our school community has with Showbie. Teachers provide a wide range of resources to stretch and support different students within each class at different learning stages. Students can continue their learning outside the classroom and can revise, recap and catch up whenever needed. Students can choose their own path through their learning.

81% of staff are co-teaching through Showbie classes allowing students access to a wider range of expertise and learning experiences.

*"It is easy to look back and improve my work, I have easier access to my work when I need it for something like homework."*

*"Teachers share video explanations and voice notes clearly guiding the whole lesson."*

*"I can use the iPad to present my work in different ways. I can get really creative with different apps."*

*"It is just easier to find what is needed for a lesson."*



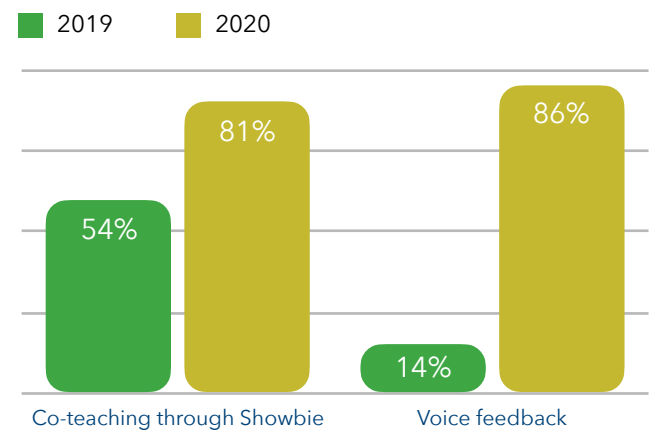
TRANSFORMING PRACTICE IN  
**Variety of teaching approaches**  
SSAT Framework for Exceptional Education



## Success

Surveys of staff and students allows us to respond and develop our strategy at a whole-school level. The School Improvement Plan lays out our strategy for digital learning and is monitored by the Governing Board.

We gained recognition for the impact of our work with the Specialist Schools and Academy Trusts and Education Endowment Foundation on a two year national research project. We used formative assessment research to adapt practices in the classroom using the iPad. The subsequent EEF report confirmed the impact of using these techniques.



Ofsted and the SSAT have visited the school where they praised and officially validated the impact of our work with the iPad. The SSAT awarded us the status of 'transforming classroom practice with innovative teaching methods'.



## What's next

The Year 7 curriculum has been redesigned and a humanities project-based curriculum will be introduced. Everyone Can Create resources will form the structure for the projects with students learning a range of skills that will be transferable to other lessons. This will drive further curriculum development across the school as teachers build on those skills across different subjects.

Successful practices from across the school will be embedded in the new learning and teaching policy. An example is low-stakes testing using platforms such as Socrative and Seneca which takes place every lesson - this supports retrieval practice and interleaving of curriculum topics.

### LINKS

- [Our Story 2018-2021](#)
- [Student Case Study](#)
- [Remote Learning and Teaching](#)