



Abbot Beyne School

Homework Policy

The purpose of homework at Abbot Beyne School is to promote deep and independent learning and to extend learning in lessons.

Homework tasks should:

- Support progress and achievement
- Encourage students to develop the practice of independent learning
- Develop perseverance, self-discipline and the ability to organise unsupervised study
- Allow practice, where it is needed, of skills learnt in the classroom, i.e. reflective learning
- Develop critical thinking
- Open up areas of study and make possible the use of materials and sources of information that are not accessible in the classroom, promoting research skills
- Involve parents and other adults in students' work

The work may consist of the traditional written exercises but other activities should be also be set, so that students experience a wide variety of tasks. Our aim is to ensure that **ALL** students engage in useful activities outside the classroom.

Staff Guidance on Homework Tasks

- Homework will be given to a student along with clear guidance about the amount of time needed to complete the task and the deadline for handing it in
- Homework tasks should be varied and take into account different learning styles of students
- Homework set in all subjects at Key Stage 3 should be based on the number of 100 minute lessons in a week. It can be averaged, so for example, a homework project with a completion time of 2 hours in Year 7 would be equivalent to 6 lessons' homework:
 - 20 minutes per lesson in Year 7
 - 20 minutes per lesson in Year 8
 - 20 minutes per lesson in Year 9
- At Key Stage 4, every subject should set the equivalent of 1 hour of homework per week. This can average over a longer period of time to account for Controlled Assessment periods
- Teachers must record all homework on Showbie in the following format:
Homework (title of task) and record the due date accurately.
- Where possible support and extension materials for homework should also be placed in Showbie.

- Rewards, linked to our House Point System, will be given for high quality completion of homework.

Monitoring of Homework

We ask parents to support us in seeing that homework is done conscientiously and in the best possible conditions.

Study support facilities within school

Where it is particularly difficult to provide a suitable place to work at home it may be more appropriate for the facilities at school to be used as a starting point.

During the school day **ALL** students can use the Learning Resource Centre to assist with homework. Most importantly students should discuss problems with homework with subject teachers, parents and academic mentors well before deadline dates. A Homework Club will run in both Learning Resource Centres every day from 3 – 4pm.

Guideline Strategies for Homework Monitoring

1. Students should:-

- Use Showbie to check homework instructions and due dates.
- Always do their homework!

1. Subject teachers should:-

- Record missing or incomplete homework in class charts
- Follow departmental policy re. sanctions in cases of incomplete work
- Refer persistent problems to the Subject Leader who will use the Subject Leader Report Card system

3. Academic Mentors should:

- Monitor homework and refer general problems to the Progress Leader.

4. Progress Leaders should:-

- Discuss issues with students.
- Inform parents if necessary