

# Student Newsletter



### Key Stage 3 Update



#### **Top Positive Points: 11th - 17th March**

Year 7	Year 8	Year 9
1st Drake C	1st Ousman S	1st Derek S
2nd Nicola S	2nd = Ghausia I Ora S	2nd Kemisha S
3rd Kelsea B	3rd =  Morgane B  Chloe N  Dionne N	3rd = Tiago L Menahil S





### **Hydrogen Car Visits Evershed**



All students in Key Stage 3 had an up close experience with some technology from the future last week. As a part of British Science Week, students had a special assembly delivered by the team from Burton College who have created a car powered by Hydrogen.

Students learnt the theory behind the technology and then got to see the car in action around the yard



Everyone a Learner. Everyone Learning.

# **Year 7 Paris Trip**

Year 7 students
- The Paris Trip
is launched!



Your residential trip to Paris will happen from 13th - 17th October 2025! This means students will be in Year 9 when they go. The trip will include the Eiffel Tower, Disneyland, the Arc de Triomphe, Sacre Coeur and many more Parisian things!



An email and letter has gone to all Parents of Year 7 students with full details in. If you want to secure your place make sure you've paid your deposit on ParentPay by Friday 19th April.



If we are oversubscribed after the selection process then names will be drawn out of a hat.



### Key Stage 4 Update

#### **Positive Points Update**

Year 11 positive points so far - 40426 Year 10 positive points so far - 44850 Well done and keep up the good work.



#### **Year 11**



Remember to sign up for the Easter revision session that are being held over the half term.

Hopefully you will have designed a revision timetable for yourself that will help you prepare and prioritize your time to ensure you get the best result out of your upcoming GCSEs. Here are some useful links for revision-

https://revisionworld.com/
https://www.bbc.co.uk/bitesize/levels/z98jmp3
https://www.gcsepod.com/free-gcse-revision-resour
ces/

Also if you are still unsure of where to go next then please speak with Mrs Davies ASAP so that we can support you in the next venture in education



#### **Half term**

We hope you have a great half term, take some time to switch of and rest.

Year 11 need to plan this time in with their revision to ensure they have some down time.

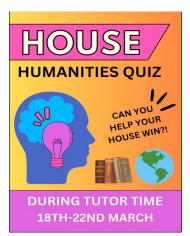


Wednesday 26th June 2024 prom night! Dress to impress.

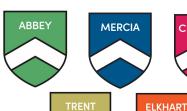
Remember to meet the criteria to for prom.

#### **Year 10 football team**

Training sessions will begin after the Easter Break on Tuesday night at Evershed.



Well done to everyone who took part in the House quizzes this week.





Everyone a Learner. Everyone Learning.



#### **Bridge Community Hub**

We at Abbot Beyne are always looking at ways to support our local community and our school community. We are currently in the process of creating a food bank and uniform shop in school. This will be on offer to our students, families or people in our local community who may need the support.

We are asking for your help if you have any old uniform that you might be able to to donate to the school, items we would be very interested in-

Blazers Squirts Trousers Tie

We are also after donations to help bulk out our food cupboard to help create food parcels to be distributed in the local area. If you are able to donate then please do so, doesn't matter how big or small the donation all will be appreciated.



Toiletries
Tinned food
Pasta
Cup a soups
Soup



Anyone wishing to donate can drop the items at either office.

### **Sixth Form at Abbot Beyne School**

#### **Mental Health Support**

It can be difficult to cope with everything going on at once in our lives but support is available to you in school or from other services.

Shout – 24/7 text service - <a href="https://giveusashout.org/">https://giveusashout.org/</a> Young Minds - <a href="https://www.youngminds.org.uk/young-person/">https://www.youngminds.org.uk/young-person/</a> The Mix - <a href="https://www.themix.org.uk/">https://www.themix.org.uk/</a>

Hopefully you have been planning when you are going to Open Days, these websites are useful:

https://www.opendays.com/ https://www.unitasterdays.com/

The University of Derby have launched a programme to help prep students for university life, from study skills to living independently.

https://www.derby.ac.uk/get-ready-for-uni/?

#### **Upcoming Events**

Tuesday 30th April - A level Fine Art and Photography exam

Thursday 2nd May - A level Fine Art and Photography

Thursday 2nd May - Year 13 A Level Fitness Training and Programming Exam

Friday 3rd May - Colour run

Monday 6th May - Bank holiday





**Awards and Recognition** 

Sixth Form Students of the Week

**Communications** - Lily

**Enterprise** - Tom W and Max T

**Innovation** - Jacey B

**Performance** - Hanne C and Lucy W

**Social Studies** - Evie M and Georgia A



Why go anywhere else? abbotbeynesixthform



#### **Social Studies**

#### Geography

Our Year 11 Geographers have been out and about again this week, applying their classroom learning to the real world. As part of their Human Geography fieldwork studies students are evaluating the extent to which social, economic and environmental inequalities exist in Winshill. Below are some pictures of the geographers collecting their primary fieldwork data.







#### History - Local History - Did you know?

Everyone in Burton is familiar with Stapenhill Pleasure Gardens. But did you know that the gardens once belonged to a grand country house?

The house is believed to have been originally built by the Abell family who were tenants to the estate of Burton Abbey. It eventually came into the ownership of Henry Goodger in 1911. Mary Goodger, his widow, became Burton's first female mayor in 1931 and lived in Stapenhill House until her death in 1933.

Although the house had been remodelled in the 1870s, sadly it was demolished in 1933, but the gardens still remain and are an important feature of Burton on Trent.

Scan the QR code to discover more!

#### Geography

Our Year 13 Geographers took a trip to the National Forest Cannock Chase to study UK water and carbon systems, linked to their Paper 1 examinations this summer. We spent the day gathering a wealth of fieldwork data about factors that affect infiltration rates, and variations in carbon storage. A fantastic day had by all.















Everyone a Learner. Everyone Learning.











#### Students of the Week

**Year 7 - Iman F - Onward Together -** Excellent start to RE lessons, thoughtful contributions to class discussions and great work produced.

Year 8 - Siena R- History - Excellent work in History lessons.

**Year 9 - Coan T- History -** Thorough and thoughtful work in lesson and excellent verbal responses to questions.

**Year 10 - Oliva W - Geography -** Amazing work and effort in Geography lessons!

**Year 11 - Corey B - Geography -** BContinued hard work in class and working hard to achieve his best possible result in the summer.

**Sixth Form - Macey D - Sociology -** Completing work to an extremely high standard, especially homework which is always thorough and shows real sociological insight.

**Sixth Form** - **Evie M** - **History** - Evie has put so much effort into her NEA which has been completed, so far, to a really high standard. This is on top of the focus that Evie has in other aspects of her A' Level History course.







#### **Social Studies**

# O ROYAL

#### **History**



On Wednesday 13th March we took 95 year 9 History students to Cosford Air Museum. This was to research the tactics used in the Battle of Britain and see how planes developed throughout WWII. We also looked at how the Cold War developed and impacted on all aspects of society such as the arts and literature and the space race. We were also able to visit the other exhibitions and sit in a cockpit.







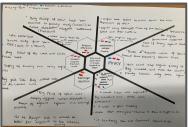


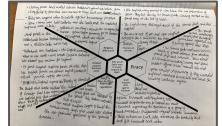


# We hope you all enjoyed the house humanities quiz this week?

#### **History**

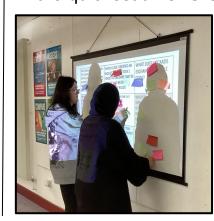
Year 11 History work has been looking at the declining relationship between England and Spain in. The lead up to the Spanish Armada. Below is the work of Martin, Lucy and Tiffany.

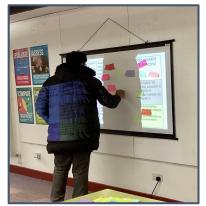




#### Criminology

Years 12 and 13 Criminology students put their knowledge to the test in "post-it-note-dash" sessions, recapping prior learning in a fun way against each other! The fastest team won prizes when they'd answered all the questions correctly in the quickest time! Great effort by all!





Everyone a Learner. Everyone Learning.



#### **Sociology**

Students in Year 13 have been researching how different groups have been represented in the media. In their presentations the following topics were explained; women in stereotypical roles, the language used to describe class and different ethnic groups, and how disability was missing. How female sport is unrepresented.











**Coming Soon in History** 

Year 8 History visit to **Blists Hill** coming soon.





#### **History - Year 12 student accounts after visiting Auschwitz**

On our recent visit to Auschwitz, Poland we were fortunate enough to visit three key sights, a synagogue in Oświencim Stare Miasto which showed us pre war Jewish life and how closely knit Jews were into the local community with other religious groups such as Catholics. Following this we visited was Auschwitz 1, a labour/death camp as well as a holding camp for the later developed Auschwitz Birkenau. We learned of some the atrocities that occurred to Poles, Jews and Roma groups (eg medical experiments, torture and mass murder). We found it shocking how such a devastating place was built with such precision and "care" by other humans. Here we saw some of the belongings of prisoners such as: Hair, shoes, glasses and suitcases. We then had the chance to see the "book of names" which was a bone chilling experience. Following this we went to Auschwitz Birkenau where we visited the housing and sanitary Barack's and learned of the terrible conditions prisoners were held in. We saw the remains of the gas chambers where 1.3million people were executed via the horrific invention of "zyklon B" a powerful pesticide which dissolved the lungs when inhaled. It was impossible for us to comprehend the amount of pain and death that occurred there. The day was finished with reflection led by a Rabi, who created of the Lessons for, Auschwitz programme and lighting candles. Auschwitz, also known as the Auschwitz Birkenau, was the largest Nazi concentration camp where terrible events took place. By visiting we are able to remember the millions of lives that were lost and to learn about the events that took place in Auschwitz. There are many factors that contribute to the significant importance of seeing this in person, for example it allows you to be where they stood so that you can truly feel the struggles that they went through, unlike if you were to watch a film or documentary that may not be historically accurate. By going to see Auschwitz, you are able to understand what unimaginable levels prejudice and hate can escalate to, therefore it teaches us the importance of the fight against discrimination and hate.







Janine Webber

Following our visit to Auschwitz, we got the opportunity to listen to a Holocaust Survivor tell us her story. It was interesting to hear about the Holocaust from the point of view of someone who didn't go to a concentration camp. I think that the survivors' stories are often overlooked because as soon as anyone mentions the Holocaust to you the first thing you think of is probably Auschwitz or another concentration camp. The survivor we got to listen to was called Janine Webber and her story was very interesting.

She was born in Eastern Poland in 1932. She talked about Lvov, which is where she grew up with her parents and her younger brother. Her and her family had to leave their flat after she heard the German Police Force screaming near her flat. The Nazis had wanted her father but he managed to escape, however he went back with a broken leg. She was moved into a room in a little house with her family and her grandmother. The German Police Force found her grandmother and father and they were shot. Her mother had died of typhus and so she was left with her brother when she was only 9 years old. Her brother was buried alive when he was just 7 years old. When Janine was just 9 years old she got on a train and found a family friend who took her to her Aunt and Uncle. This family friend was hiding 14 Jews including Janine. She had also had to get a bus to Krakow and there she found another orphanage and a man took her in. At 11 years old she worked for a family as a maid and six months after the war her Aunt had collected her and took her to an orphanage for Jewish Children. Eventually, Janine and her Aunt got on a coach to France. When she was 24 Janine decided to go to England to improve her English. Whilst in England she met a man who she later married and she now has 2 children and 2 grandchildren. It is very shocking to hear how a 9 year old girl can experience all of this within 2 years of her life. Listening to her story made me understand clearly how difficult it truly was for not only adults but children during the Holocaust.



## Abbot Beyne House Humanities Quiz!















1st place -

2nd place -

3rd place -

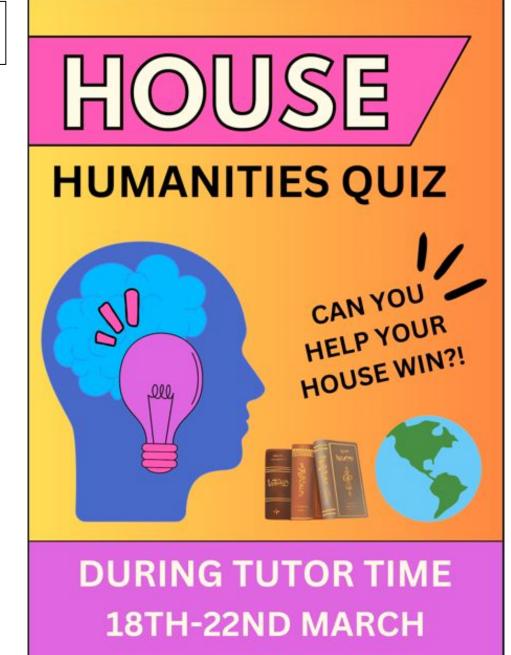
4th place -

5th place -





Staff competition:



#### **Enrichment**

Mr Stafford and Miss Stonebridge took out the Year 13 A-Level Geographers last week to visit Cannock Chase.

Students were completing their practical fieldwork about Water and Carbon Systems which is essential for their A-Level course. Students spent all day in this ancient woodland and were measuring infiltration rates, varying carbon sequestration rates and were also looking at the effect tourism was having on the woodland.



#### Enrichment Experience:

 To undertake practical fieldwork in an outdoor setting away from school.

#### Venue:

Cannock Chase

#### Students:

Year 13





Everyone a Learner. Everyone Learning.

### Year 7 Paris Trip

Year 7 students
- The Paris Trip
is launched!



Your residential trip to Paris will happen from 13th - 17th October 2025! This means students will be in Year 9 when they go. The trip will include the Eiffel Tower, Disneyland, the Arc de Triomphe, Sacre Coeur and many more Parisian things!



An email and letter has gone to all Parents of Year 7 students with full details in. If you want to secure your place make sure you've paid your deposit on ParentPay by **Friday 19th April**.



If we are oversubscribed after the selection process then names will be drawn out of a hat.



# Attendance

Form
Attendance
9E





**Best Form Attendance** 

**11C** 

Most improved House Attendance

Mercia

#### **CAREERS**





This engineering experience is an exclusive opportunity for young engineers to be part of a unique educational experience – Engineering Experience four-day virtual course, taking place online from 27-30 August 2024.

STUDENTS can book their place, now:

Engineering Experience Virtual Course

This course dares **Y8 and Y9** students to imagine the world of tomorrow in the company of other students who share their interest and passion for STEM. Students will be challenged to solve real-life problems faced by working engineers and work on fun, real-world projects with like-minded young people from the comfort of their homes.

#### **Course Details:**

Perfect for: Years 8 and 9

Duration: Four inspiring virtual half days

• Dates: 27 to 30 August 2024

# Dads and Lads

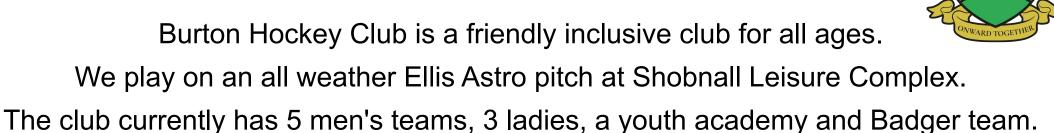
A group of year 9 students and their Dads enjoyed a 'Dads and Lads' session this morning. They learnt all about rally driving and navigating from rally driver Mark Burton, and they worked together to navigate their way around a race track! As part of the session they also discussed the importance of reading and communication, and how these skills can hugely benefit them in becoming a successful rally driver themselves.







# Hockey



# ACADEMY (Age 4-12) Training Sessions

Mondays (in term time) U8's 18.00 - 18.30 U10's 18.35 - 19.35 U12's 18.35 - 19.35

Sept to July only U14's & Badgers 18.35 - 19.35







Click below for the <a href="#">CLUB WEBSITE</a>

# The SENIOR Club Training Sessions

Tuesdays All ladies team 19.00 - 21.00

Thursdays
Mens 3's, 4's & 5's 19.00 - 21.00
Mens 1's, & 2's 20.00 - 21.30